



Needwood Middle School
2023-2024
Daily Agenda/Lesson Plan



Teachers:	Weikel/ Hildebrant/ Roberson/ Taylor/ Wilbur/ Bjornay/ Sweeney Reality Check (What can blur the lines between what's real and what's not?)				
Date:	3/11	3/12	3/13	3/14	3/15
Assignment Overview	<p>Achieve Day Achieve: Computers as Poets? Not Yet. Skill: Determine Main Idea Activator: Computers as Poets</p> <p>**Yes.. You must do the writing. Achieves count as a quiz grades!</p> <p>Extra Credit: What's So Great About Gold, Anyway?</p>	<p>HMH: The Song of Wandering Aengus Poem by W. B. Yeats</p> <p>Read, Assess, Write</p> <p>***Extra Credit: Theme Card</p>	<p>PBISTeen Center</p>	<p>HMH: Eldorado Poem by Edgar Allan Poe</p> <p>Activator:The UnXplained: Finding the Lost City of Gold</p> <p>Read, Assess, Write</p> <p>***Extra Credit: Theme Card</p>	<p>Reading Reaction</p> <ul style="list-style-type: none"> • Strategies • Exemplars • Template <p>25 Extra Credit Points for turning it in today!</p> <p>Book Club</p> <ul style="list-style-type: none"> • Ender's Game • Monster
Standards:	Standards 1, 2, 3, 4, 5, 6	RL 1, 2, 4,5,6		RL 1, 2, 4,5,6	RL and RI 10
Learning Target:	I can read and demonstrate comprehension of informational texts RI 10	I can read and demonstrate comprehension of a grade level poem. RL 10		I can read and demonstrate comprehension of a grade level poem. RL 10	I can demonstrate my comprehension of a book that I have read independently. (RL and RI 10)
Success Criteria:	<p>Did I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch activator video <input type="checkbox"/> Preview my vocabulary <input type="checkbox"/> Read the article <p>Can I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Determine the main idea <input type="checkbox"/> Determine the meaning of words of phrases as used in the text <input type="checkbox"/> Explain the author's purpose <input type="checkbox"/> Determine cause and effect <input type="checkbox"/> Distinguish fact from opinion <input type="checkbox"/> Complete the thought question using my rubric. 	<p>Did I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read and analyze the poem <p>Can I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify and explain the use of figurative language throughout the poem (similies, metaphors) <input type="checkbox"/> Explain the effect of literary devices such as alliteration and rhyme scheme <input type="checkbox"/> Determine and explain the tone/ mood of the poem <input type="checkbox"/> Determine the theme of the poem 		<p>Did I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read and analyze the poem <p>Can I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify and explain the use of figurative language throughout the poem (similies, metaphors) <input type="checkbox"/> Explain the effect of literary devices such as alliteration and rhyme scheme <input type="checkbox"/> Determine and explain the tone/ mood of the poem <input type="checkbox"/> Determine the theme of the poem 	<p>Do I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have a book that is of interest to me <input type="checkbox"/> Have my independent reading response folder <p>Did I ...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read at least 25 pages of my book this week <input type="checkbox"/> Use my rubric to write a constructed response that demonstrates (shows) my personal connections to the book I am reading. <input type="checkbox"/> *** Include my focus skill of Figurative Language (page #, example, Identification, and explanation)

	<input type="checkbox"/> Cite several pieces of text evidence to support my analysis of the text				
Differentiation	<p>Achieve lessons are differentiated by each student's independent reading level.</p> <p>The special education teacher will provide students with disabilities (SWD) additional assistance based on IEP accommodations and modifications such as:</p> <ul style="list-style-type: none"> • read questions and answer choices aloud, • explaining/clarifying • provide a fill-in-the-blank model to answer the constructed response question • assistance with spelling on the constructed response 				